

# Indiana College Readiness Report

## 2012 High School Graduates West Clark Community Schools



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	93	84	90%
Core 40	145	75	52%
General	54	15	28%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	29	7	24%
Graduated without Waiver	263	167	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	14	13	93%
Took but Did Not Pass an AP Test	64	55	86%
Did Not Take an AP Test	214	106	50%
<b>21st Century Scholar Status</b>			
21st Century Scholar	28	19	68%
Non 21st Century Scholar	264	155	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	74	35	47%
Non Free or Reduced Lunch	218	139	64%
<b>Race/Ethnicity</b>			
White	285	170	60%
Black	0	--	--
Hispanic	5	***	***
Asian	0	--	--
Other	2	***	***
<b>All Students</b>	<b>292</b>	<b>174</b>	<b>60%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	136	46.6%
Indiana Private College (non-profit)	6	2.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	20	6.8%
Out-of-State Private College (non-profit)	12	4.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>118</b>	<b>40.4%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	58	4	7%	***	***
Core 40	65	25	38%	18	72%
General	13	13	100%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	4	***	***	***	***
Took but Did Not Pass an AP Test	40	***	***	***	***
Did Not Take an AP Test	92	38	41%	25	66%
<b>21st Century Scholar Status</b>					
21st Century Scholar	18	8	44%	***	***
Non 21st Century Scholar	118	34	29%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	31	14	45%	7	50%
Non Free or Reduced Lunch	105	28	27%	22	79%
<b>Race/Ethnicity</b>					
White	133	42	32%	29	69%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
<b>All Students</b>	<b>136</b>	<b>42</b>	<b>31%</b>	<b>29</b>	<b>69%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	18%	17	71%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	12	9%	***	***
<b>No Remediation</b>	<b>94</b>	<b>69%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.5%
Indiana State University	9	6.6%
University of Southern Indiana	6	4.4%
Indiana University-Bloomington	6	4.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.5%
Indiana University-South Bend	2	1.5%
Indiana University-Southeast	62	45.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.5%
Purdue University-West Lafayette	1	0.7%
Ivy Tech Community College	44	32.4%
Vincennes University	0	0.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	91	66.9%
Associate Degree (two-year)	44	32.4%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	93	68%
Part-Time Students	43	32%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	19%
Business and Communication	13	10%
Education	6	4%
Health	30	22%
Science, Technology, Engineering, and Math (STEM)	25	18%
Social and Behavioral Sciences and Human Services	3	2%
Trades	9	7%
Undecided	24	18%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	58	3.0	25.03
Core 40	65	2.0	14.42
General	13	2.6	6.00
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	4	***	***
Took but Did Not Pass an AP Test	40	2.9	25.30
Did Not Take an AP Test	92	2.2	14.73
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	2.2	17.39
Non 21st Century Scholar	118	2.5	18.25
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	31	2.0	13.03
Non Free or Reduced Lunch	105	2.6	19.65
<b>Race/Ethnicity</b>			
White	133	2.5	18.16
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>All Students</b>	<b>136</b>	<b>2.5</b>	<b>18.14</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	58	44	76%
Core 40	65	40	62%
General	13	6	46%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	4	***	***
Took but Did Not Pass an AP Test	40	32	80%
Did Not Take an AP Test	92	55	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	12	67%
Non 21st Century Scholar	118	78	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	31	14	45%
Non Free or Reduced Lunch	105	76	72%
<b>Race/Ethnicity</b>			
White	133	88	66%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	42	22	52%
No Remediation	94	68	72%
<b>All Students</b>	<b>136</b>	<b>90</b>	<b>66%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.